

MUSKEGON CATHOLIC CENTRAL ~ GR. K-6 AGGRESSIVE BEHAVIOR RUBRIC

BEHAVIOR	1ST VIOLATION	2 ND VIOLATION	3 RD VIOLATION	4 TH VIOLATION
<u>TIER ONE VIOLATIONS:</u> Goofing / playing around that may include pushing, shoving, grabbing, hitting, tripping, name calling, or mean remarks Throwing objects in the hall, class, or cafeteria	Δ 15 Second Intervention Δ Behavior Report	Δ 15 Second Intervention Δ Behavior Report Δ 1 SSL	Δ 15 Second Intervention Δ Behavior Report Δ 1 Silent Lunch/Recess Δ Think Form	Δ 15 Second Intervention Δ Behavior Report Δ Student calls parent Δ 2 Silent Lunch/Recess Δ Conference with Student, Parent, Teacher, Principal
<u>TIER TWO VIOLATIONS:</u> Name calling, insulting remarks, spreading rumors, mean notes, playing a mean trick, directed profanity or behavior that would hurt others or make them feel bad about themselves	Δ 15 Second Intervention Δ Behavior Report	Δ 15 Second Intervention Δ Behavior Report Δ 1 SSL Δ Think Form	Δ 15 Second Intervention Δ Behavior Report Δ 1 Silent Lunch/Recess	Δ 15 Second Intervention Δ Behavior Report Δ Student calls parent Δ 2 Silent Lunch/Recess Δ Conference with Student, Parent, Teacher, Principal
<u>TIER THREE VIOLATIONS:</u> Disrespect, defiant, or refusal behavior to any MCC employee, visitor, or volunteer Threats of emotional or physical violence, intimidation, or exclusion Minor destruction of property	Δ 15 Second Intervention Δ Behavior Report Δ 1 Silent Lunch/Recess Δ Think Form	Δ 15 Second Intervention Δ Behavior Report Δ 2 Silent Lunch/Recess Δ Think Form	Δ 15 Second Intervention Δ Behavior Report Δ 1 – 3 Day ISS Δ Student Calls Parent Δ Conference with Student, Parent, Teacher, Principal	Δ 15 Second Intervention Δ Behavior Report Δ 3 – 5 Day ISS Δ Conference with Student, Parent, Teacher, Principal
<u>TIER FOUR VIOLATIONS:</u> Hitting, pushing, shoving, grabbing, tripping, slapping willfully with intent to emotionally or physically hurt another	Δ 15 Second Intervention Δ Behavior Report Δ 1 Silent Lunch/Recess Δ Think Form	Δ 15 Second Intervention Δ Behavior Report Δ 2 Silent Lunch/Recess Δ Think Form Δ Student Calls Parent	Δ 15 Second Intervention Δ Behavior Report Δ 1 – 3 Day ISS Δ Conference with Student, Parent, Teacher, Principal	Δ 15 Second Intervention Δ Behavior Report Δ 3 – 5 Day ISS Δ Conference with Student, Parent, Teacher, Principal
<u>TIER FIVE VIOLATIONS:</u> Punching, kicking, fighting, directed spitting and similar behavior that violates rights of another person Stealing False Fire Alarm	Δ 15 Second Intervention Δ Behavior Report Δ 2 Silent Lunch/Recess	Δ 15 Second Intervention Δ Behavior Report Δ 1-3 Day ISS Δ Conference with Student, Parent, Teacher, Principal	Δ 15 Second Intervention Δ Contact Office Δ Behavior Report Δ 3-5 Day ISS Δ Conference with Student, Parent, Teacher, Principal	Δ 15 Second Intervention Δ Behavior Report Δ 1-3 Day OSS Δ Conference with Student, Parent, Teacher, Principal before return to school

<p>TIER SIX VIOLATIONS: Racial, ethnic, sexual, religious, or other forms of severe harassment or intimidation</p>	<ul style="list-style-type: none"> Δ 15 Second Intervention Δ Behavior Report Δ 2 Silent Lunch/Recess 	<ul style="list-style-type: none"> Δ 15 Second Intervention Δ Behavior Report Δ 1-3 Day ISS 	<ul style="list-style-type: none"> Δ 15 Second Intervention Δ Behavior Report Δ 3-5 Day ISS Δ Conference with Student, Parent, Teacher, Principal 	<ul style="list-style-type: none"> Δ 15 Second Intervention Δ Behavior Report Δ 1-3 Day OSS Δ Conference with Student, Parent, Teacher, Principal before return to school
<p>TIER SEVEN VIOLATIONS: Possession of weapons, fireworks, or explosives Arson, major destruction of property, theft, gang activity, or bomb threats</p>	<ul style="list-style-type: none"> Δ Immediately notify Office. Δ Follow Crisis Response Plan 	<p>All state and federal laws regarding extreme level behavior violations will be upheld. Proper authorities will be notified.</p>		

****Administration and Counselor consultation, if required, will occur throughout the Rubric process. MCC Administration reserves the right to evaluate each situation and respond accordingly.**